

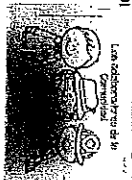
Kindergarten school from home

Username and password:

Teachers email: jadhir.a.ortiz@halico.org

Check off each item as you do it. Place all completed paper work in take home folder.

You can access PebbleGo, Canvas and BrainPop Jr. through launchpoint go.halico.org

	Monday	Tuesday	Wednesday	Thursday	Friday
Math	☐ Choose a tens and ones math worksheet	☐ Play games on teacher canvas (Fuentes-Kinder course), Unit 4- tens and ones OR ☐ Do a math worksheet	☐ Practice counting to 100 worksheet	☐ Count and write by 10's.	☐ Choose a worksheet to practice your numbers.
Reading	☐ Reading A-Z (my assignments) Read for 20 minutes 	☐ St. Patrick's day sight word coloring sheet Or ☐ Practice sight words	☐ Rhyming words worksheet Or ☐ Practice rhyming words	☐ Read for 20 minutes Or ☐ My assignments from Reading A-Z 	☐ Read and color 
Writing	☐ Pot of gold worksheet 	☐ If I were a leprechaun.. writing 	☐ Write sentences using sight words.	☐ Research a community helper on pebble go 	☐ Choose a community helper on pebble go and complete All about bookWriting needs to be in SPANISH. 
Science	☐ Find a rock and complete rock report worksheet. 	☐ Go to pebble go and choose a science topic to learn about it. 	☐ Watch an earth video on brainpop. 	☐ Write two facts about day and night. Draw a picture of day and night.	☐ Write facts about water and air. Draw a picture.

Social Studies	☐ Go on brainpop and watch a video on U.S. symbols.. 	☐ Write a fact about Rudy Bridges and draw a picture.	☐ Draw all the American symbols that you remember.	☐ Go on brainpop and watch a video on George Washington. Draw a picture. 	☐ Watch a video on Abraham Lincoln in brainpop. Draw a picture 
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Kindergarten school from home

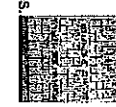
Username and password:

Teachers email: janet.fuentes@hallco.org

remind: jfuentes19

Ponga una "X" en cada tarea a medida que la vaya completando. Coloque todo el trabajo realizado en su folder rojo.

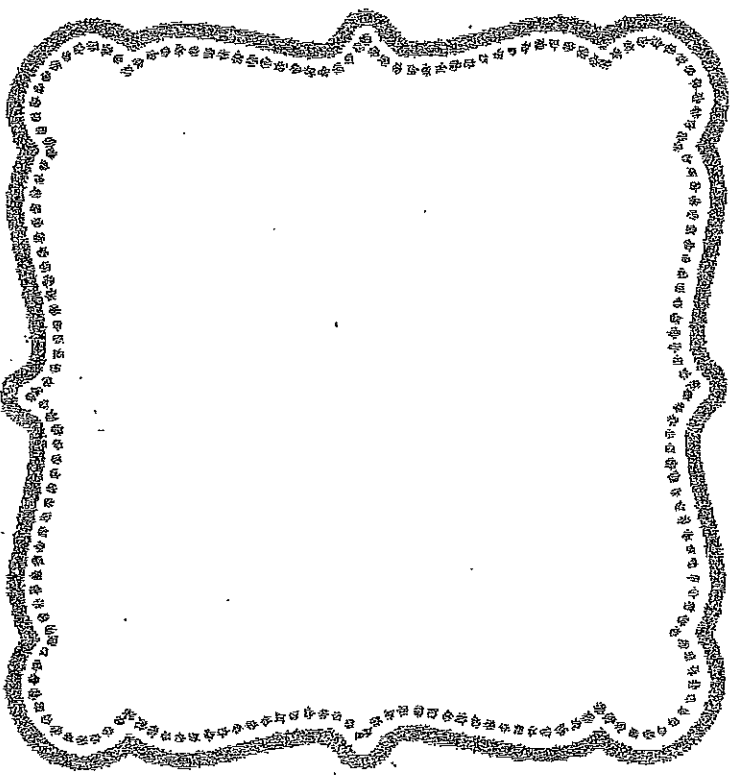
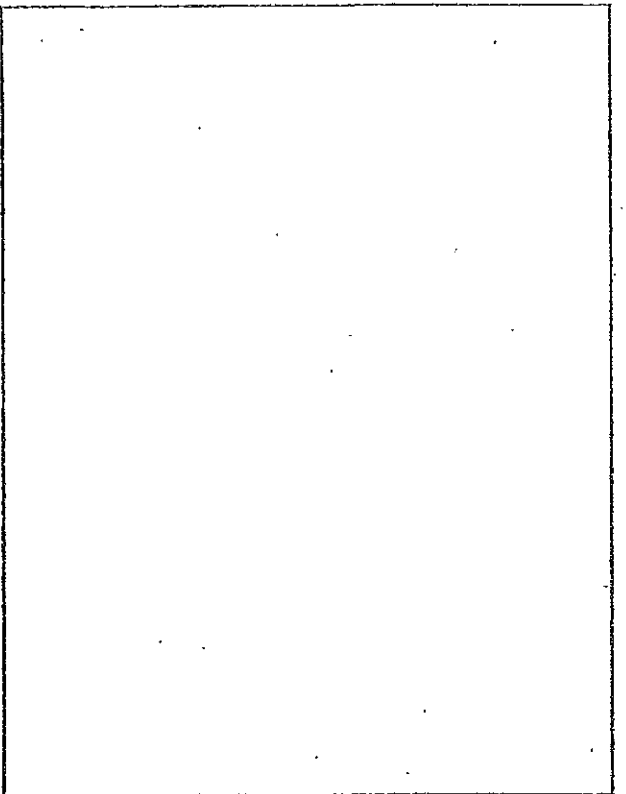
Puede acceder PebbleGo, Canvas e BrainPop Jr. a

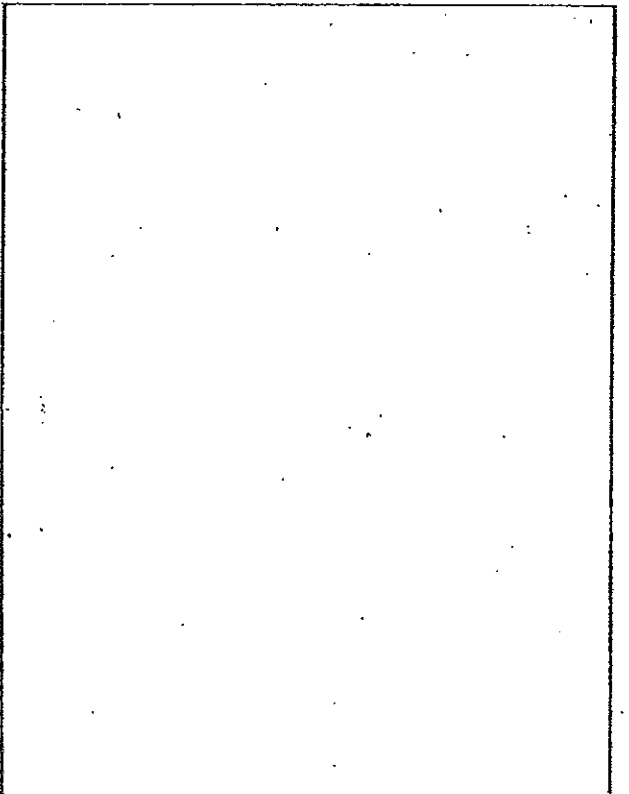
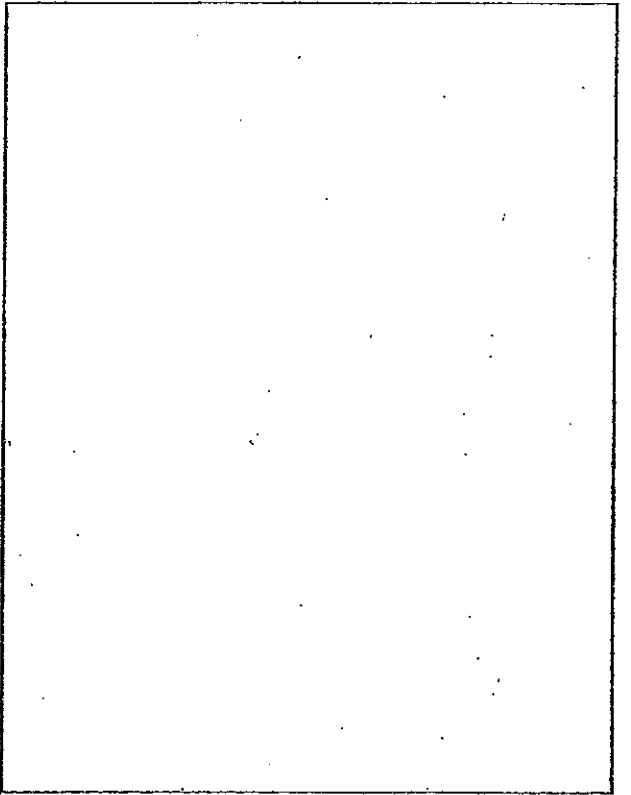
	Monday	Tuesday	Wednesday	Thursday	Friday
Math	☐ Hoja de trabajo de Decenas y unidades	☐ Juega con las actividades de Canvas. Unidad 4. ☐ Decenas y unidades ☐ o has una hoja de matemáticas	☐ Practica el conteo hasta 100. Cuenta de 10 en 10 y de 1 en 1. 	☐ Cuenta y escribe de 10 en 10.	☐ Escoge una hoja de trabajo de matemáticas para practicar los números. 
Reading	☐ Reading A-Z (lectura asignada) Leer 20 minutos 	☐ Palabras de uso frecuente de San Patricio.	☐ Hoja de palabras de rimar. 	☐ Leer 20 minutos Reading A-Z (lectura asignada) 	☐ Lee y escribe libro de los ayudantes de la CC 
Writing	☐ Hoja de trabajo Olla de Oro. 	☐ Escribe en la hoja de trabajo. Si yo fuera un duende... 	☐ Escribe oraciones usando palabras de uso frecuente.	☐ Investiga acerca de los ayudantes de la comunidad en Pebble go. 	☐ Escoge un ayudante de la comunidad en pebble go y completa la hoja de trabajo "todo sobre" Escribe todo en español. 

Science	☐ Busca una roca, y llena la hoja de mi reporte de la piedra. 	☐ En PebbleGo escoge un tema de ciencias y aprende sobre el tema. 	☐ Ve un video sobre la tierra en brainpop. 	☐ Escribe sobre el día y la noche. Haz un dibujo.	☐ Escribe hechos acerca del agua y el aire. Dibuja lo escrito.
Social Studies	☐ Ve a Brainpop y mira un video acerca de los símbolos Americanos. 	☐ Escribe un hecho de Ruby Bridges y haz un dibujo.	☐ Dibuja todos los símbolos americanos y descríbenlos.	☐ Utiliza Brainpop y mira un video acerca de George Washington. Dibuja a George Washington. 	☐ Ve un video de Abraham Lincoln y haz un dibujo. 

Todo sobre

Escreva e ilustre por:





1. The first part of the document is a list of names and addresses. The names are: John Doe, Jane Doe, and Bob Doe. The addresses are: 123 Main St, 456 Main St, and 789 Main St.

2. The second part of the document is a list of names and addresses. The names are: John Doe, Jane Doe, and Bob Doe. The addresses are: 123 Main St, 456 Main St, and 789 Main St.

3. The third part of the document is a list of names and addresses. The names are: John Doe, Jane Doe, and Bob Doe. The addresses are: 123 Main St, 456 Main St, and 789 Main St.

4. The fourth part of the document is a list of names and addresses. The names are: John Doe, Jane Doe, and Bob Doe. The addresses are: 123 Main St, 456 Main St, and 789 Main St.

5. The fifth part of the document is a list of names and addresses. The names are: John Doe, Jane Doe, and Bob Doe. The addresses are: 123 Main St, 456 Main St, and 789 Main St.

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NOMBRE _____

COLOREA DE ACUERDO A LA PALABRA

ESTA-VERDE

SALTA-VERDE

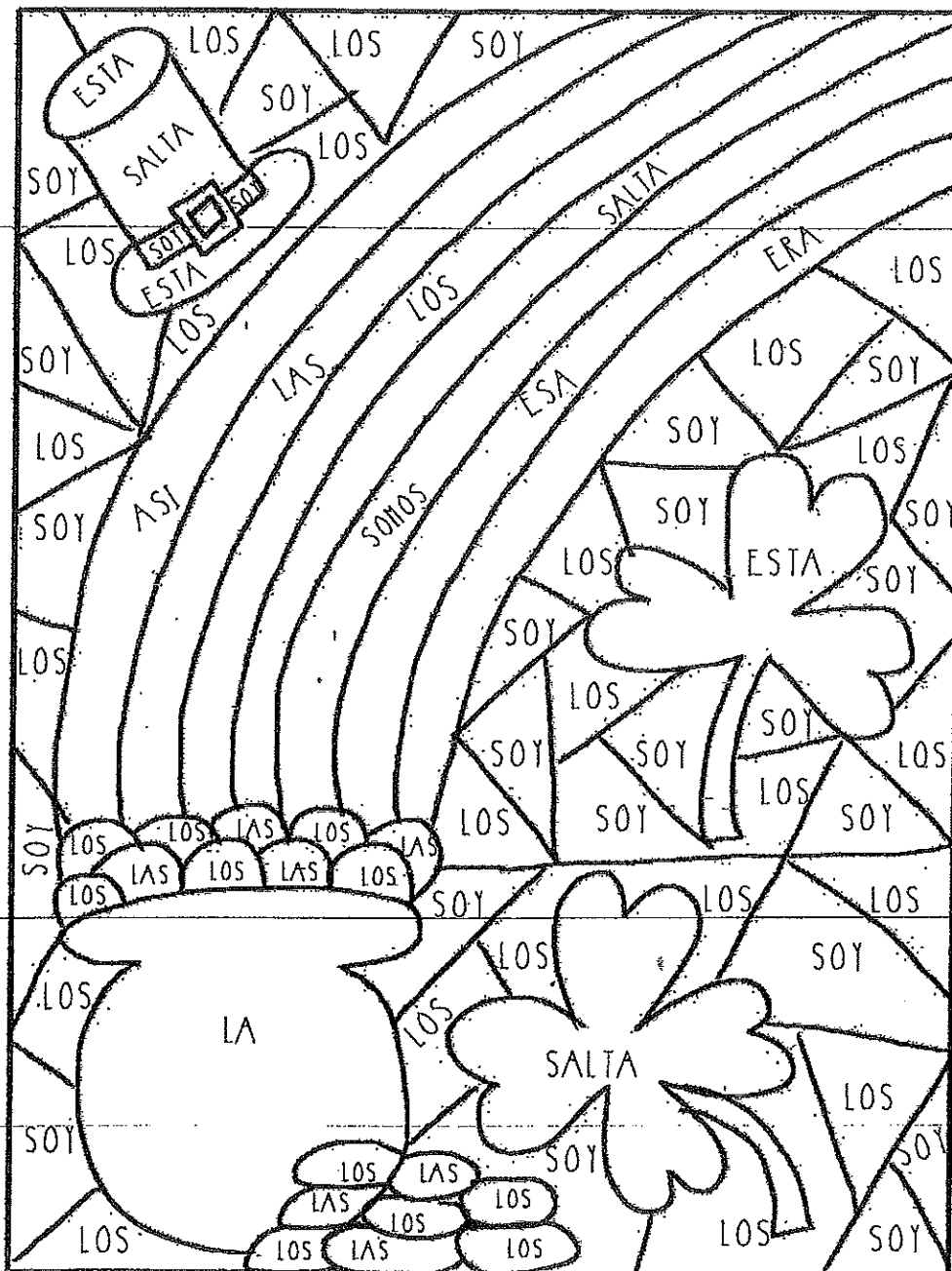
SOMOS-A ZUL

ESA-MORADO OSCURO SOY-MARRON ERA-MORADO CLARO LA-NEGRO

LOS-AMARILLO

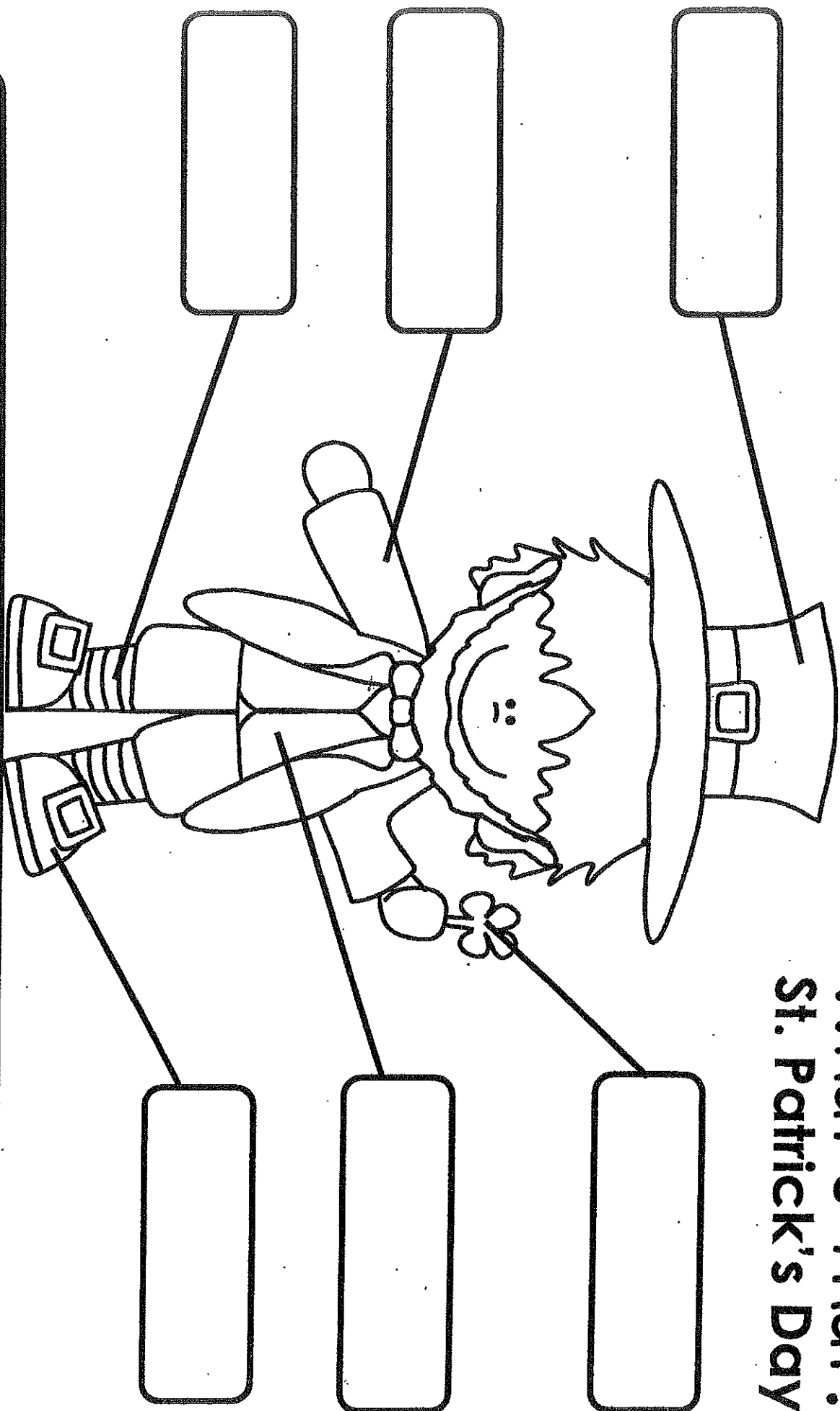
LAS-ANARANJADO

ASI-ROJO



Name: _____

What's That? St. Patrick's Day

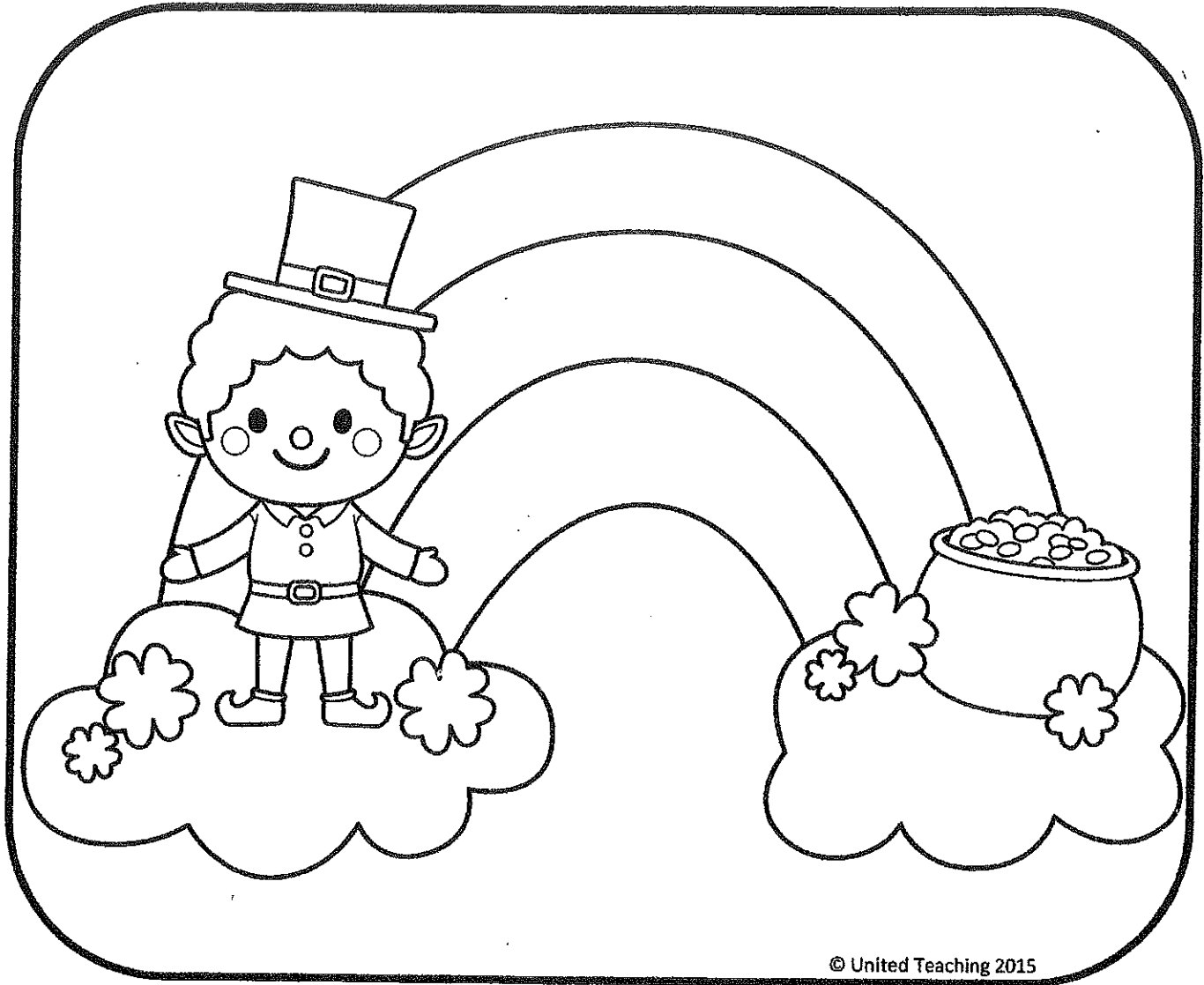


Words to use:

sombrero calcetín trébol saco zapato chaleco

Nombre: _____

Olla de Oro



© United Teaching 2015

Escribe.

.....

soy

suerte.

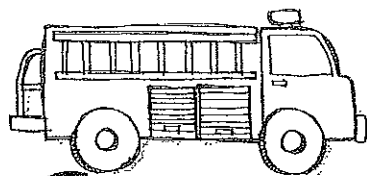
con

duende

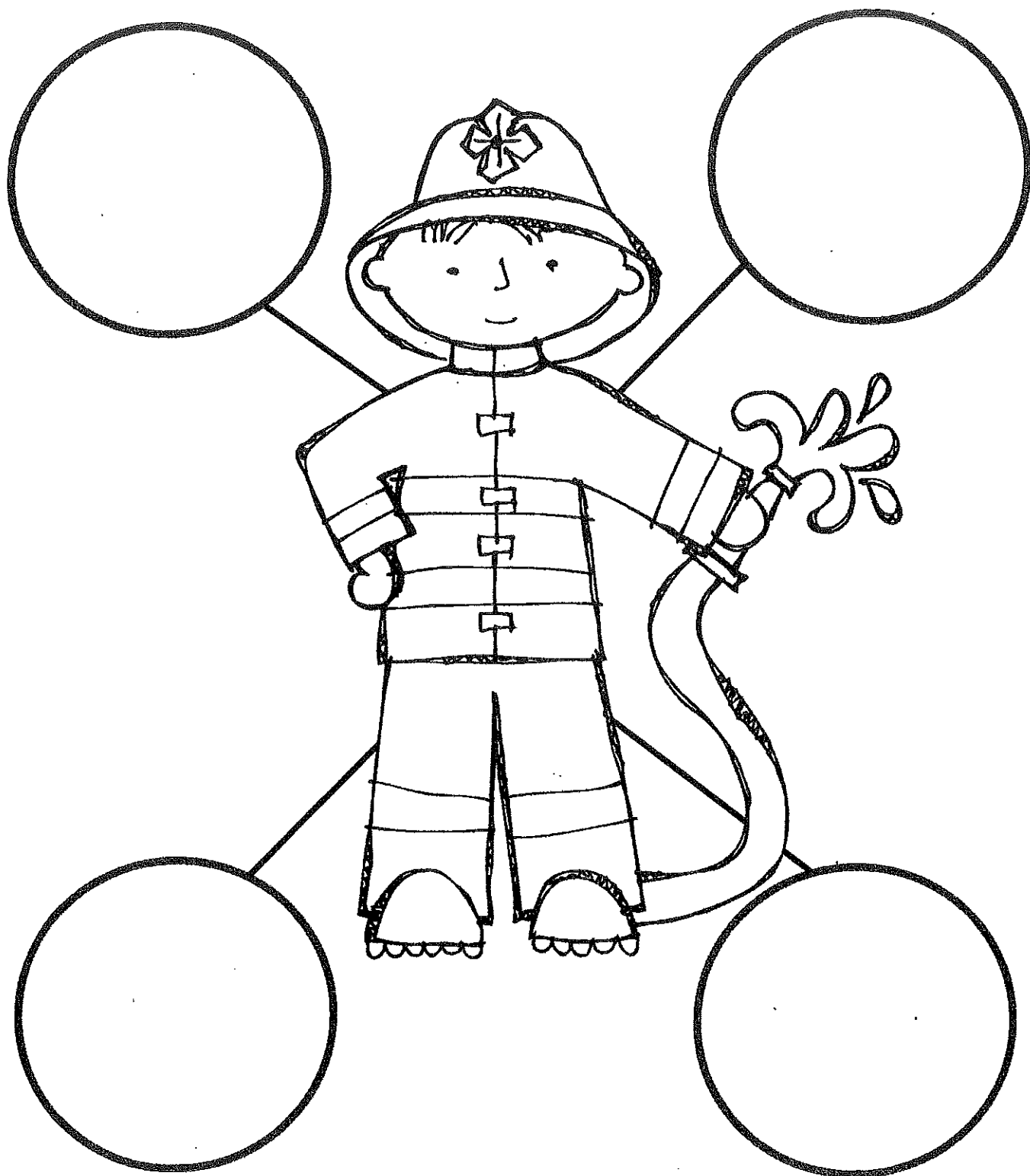
un

Yo

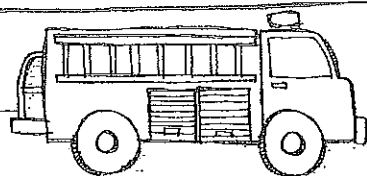
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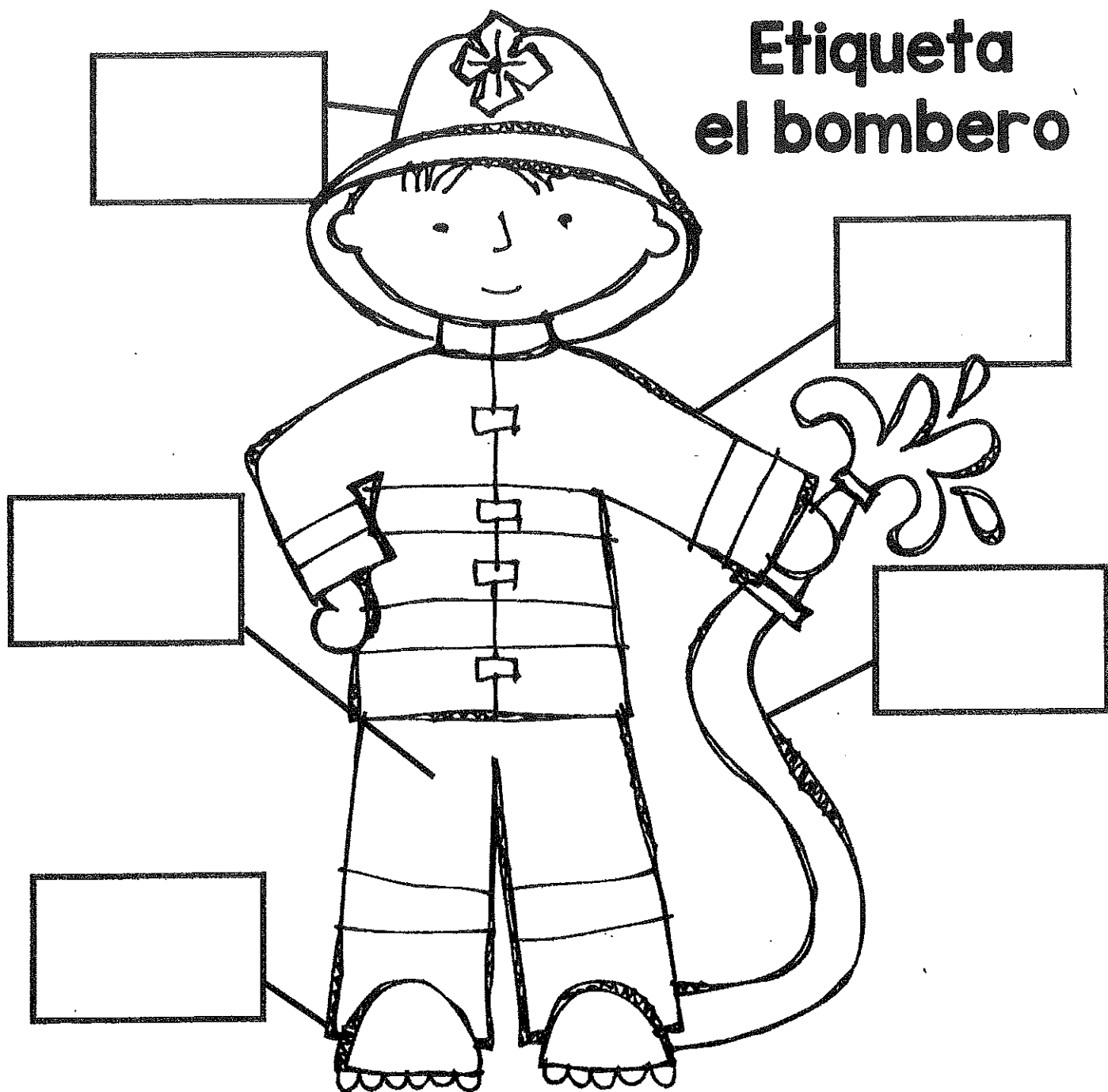
BOMBEROS



nombre: _____



Etiqueta el bombero



Cut along the dotted line.

casco

botas

pantalón

manguera

chaqueta

Name _____

Date _____

COLOR CODE:



5



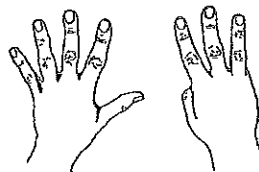
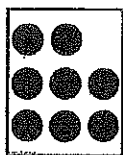
4



3



8



$$5+0$$

$$6+0$$

$$2+3$$

$$3+0$$

$$2+2$$

$$4+1$$

$$7+2$$

$$2+4$$

$$3+1$$

$$5+3$$

$$3+5$$

ocho



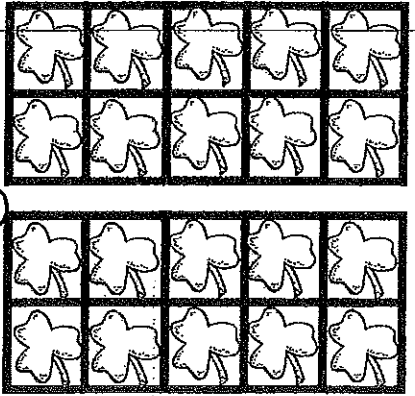
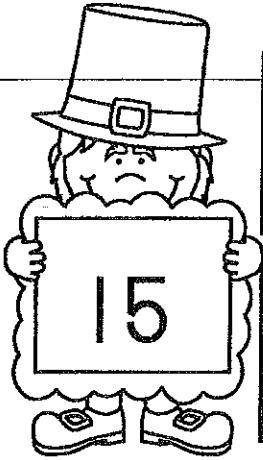
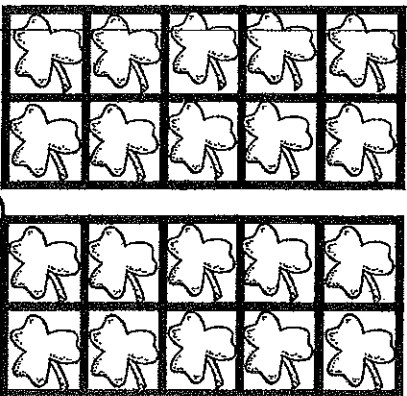
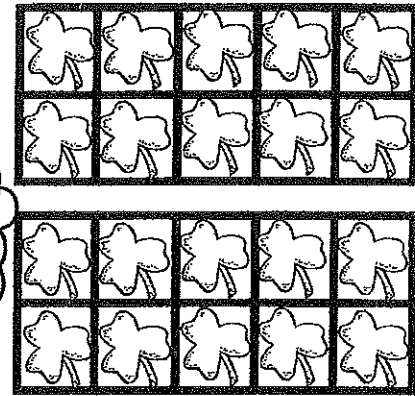
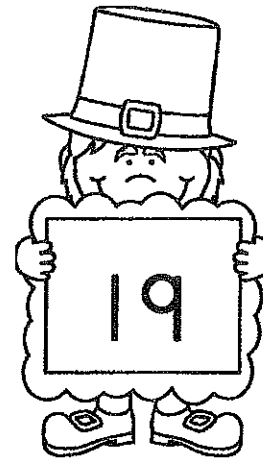
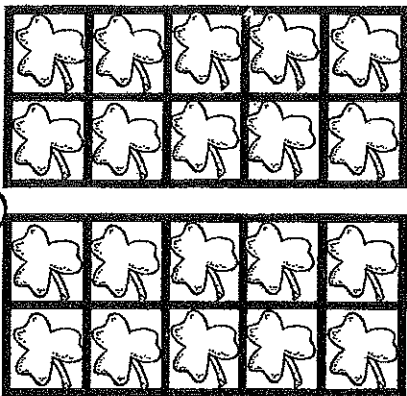
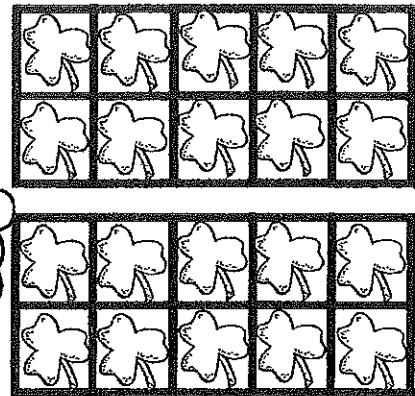
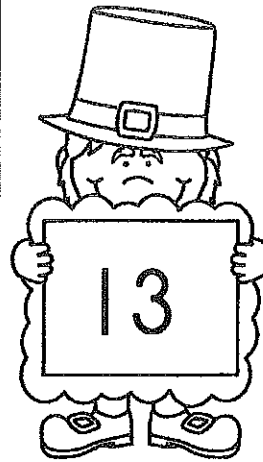
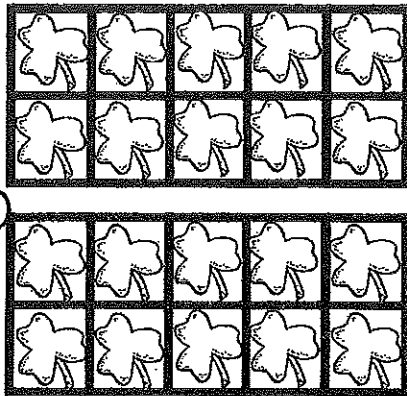
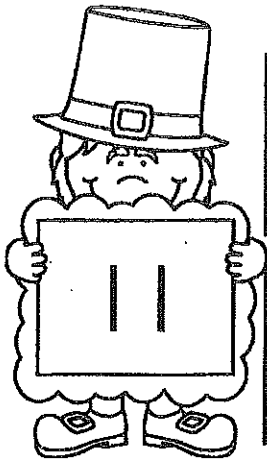
$$2+6$$



Name: _____

Shamrock Frames

Color the shamrocks to match the number.



Name: _____

Missing Shamrocks

Write the missing numbers in the empty shamrocks.



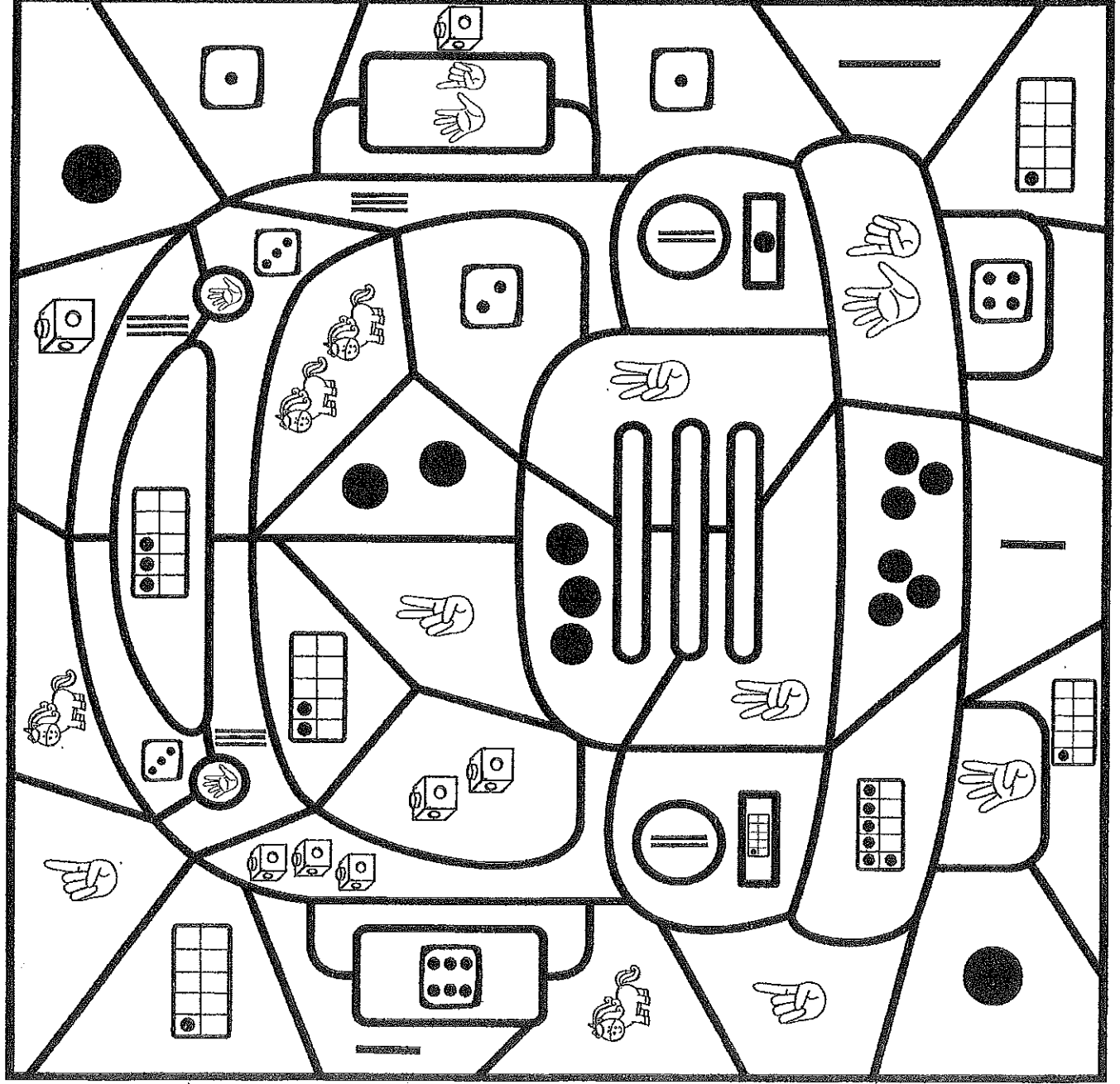
1		3	
			8
	10		
		15	
17			

Nombre: _____

Fecha: _____

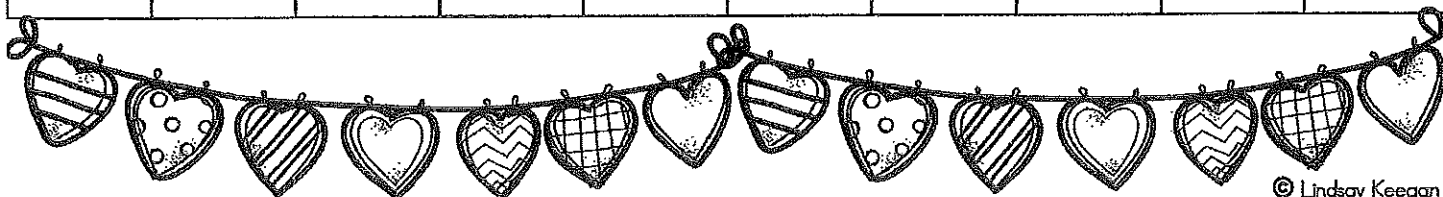
COLOREA POR NÚMERO

Colorea el espacio correcto
según la cantidad y el color.



Name: _____ Fill in the 100s chart.

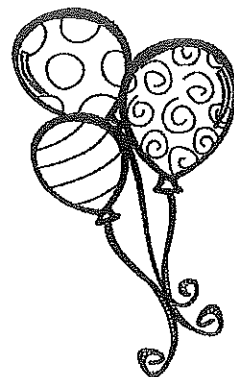
1									
				16					
22									
			34						
						47			
								59	
		63							
72									80
				85					
						97			

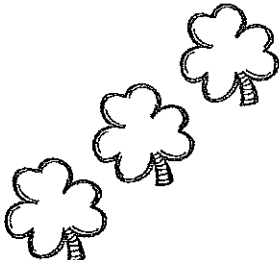
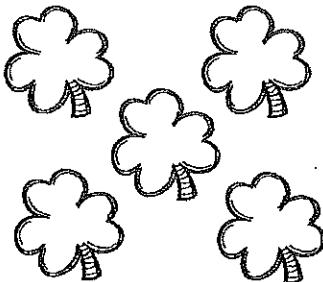


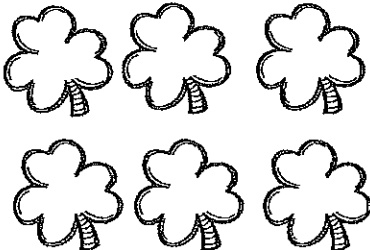
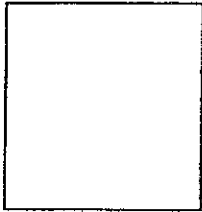
Name _____

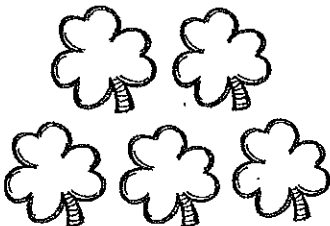
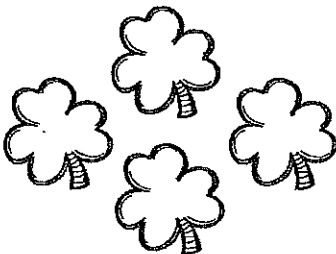
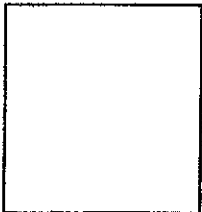
Adding Shamrocks!

Directions: Add the two groups to find how many in all.



 +  = 

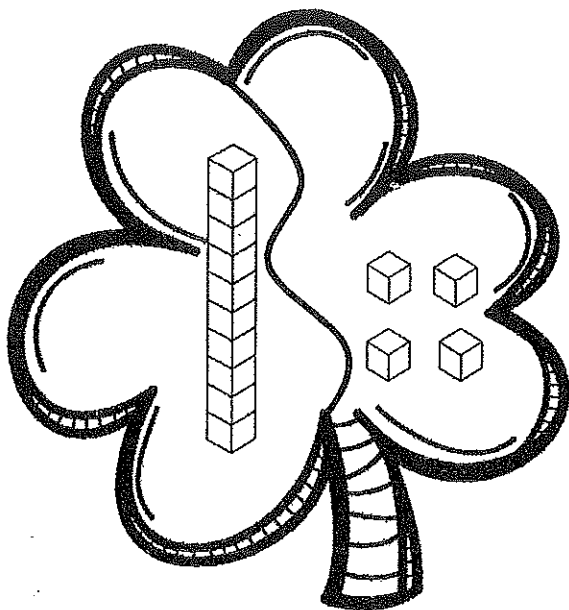
 +  = 

 +  = 

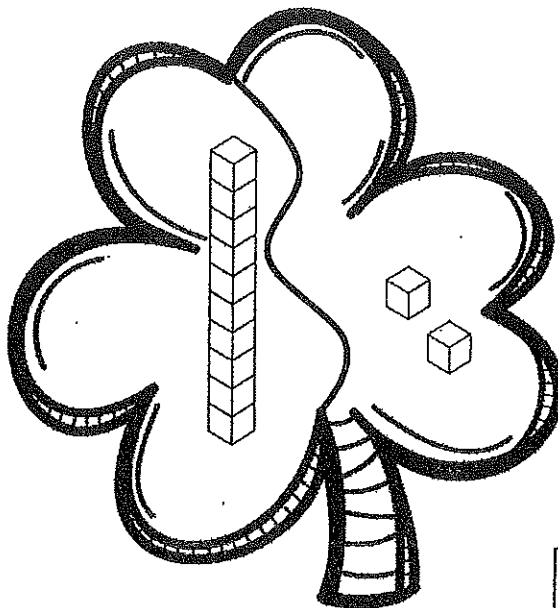
Name _____

Adding Tens and Ones!

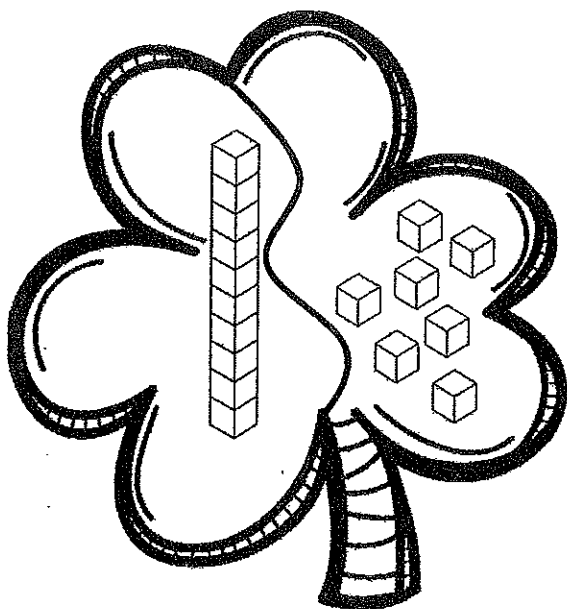
Directions: Add the tens and the ones to find how many in all.



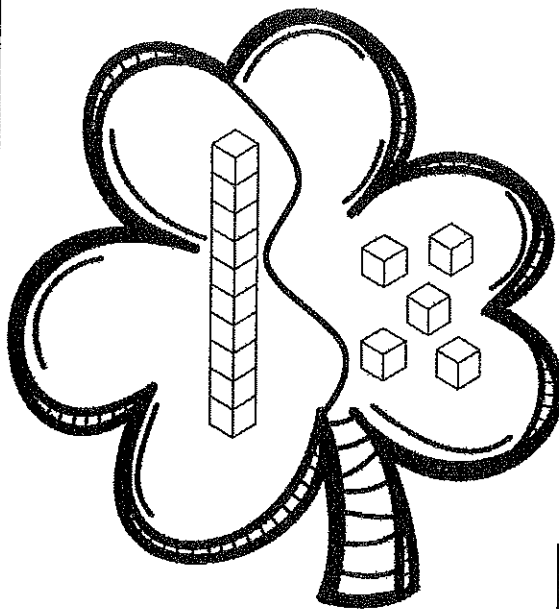
$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \boxed{\hspace{2cm}}$$



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \boxed{\hspace{2cm}}$$



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \boxed{\hspace{2cm}}$$



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \boxed{\hspace{2cm}}$$

Exemplars

Name: _____

P/S	R/P	Com	Con	Rep	A/Level

Peg's Pennies 1

Peg's Pennies

Peg is picking up a plastic bowl full of 6 pennies when Peg drops the bowl. Six pennies go all over the place! Peg has to pick up all the pennies. Peg finds 2 pennies under the chair. Peg finds 1 penny under the table. Peg finds 3 pennies behind the couch. Does Peg find all the pennies? Show and tell how you know.

Exemplars

Nombre: _____

Los centavos de Peg 4

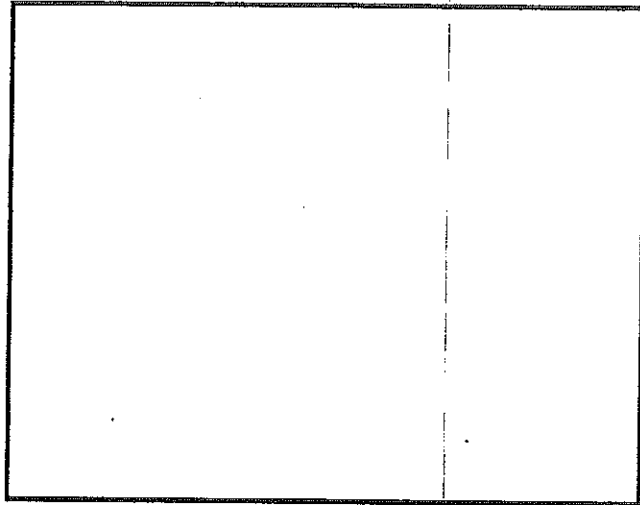
P/S	R/P	Com	Con	Rep	A/Level

Los centavos de Peg

Peg está recogiendo un tazón de plástico con 6 centavos cuando se le cae el tazón. ¡Seis centavos se caen por todas partes! Peg tiene que recoger todos los centavos. Peg encuentra 2 centavos debajo de la silla. Peg encuentra un centavo debajo de la mesa. Peg encuentra 3 centavos detrás del sofá. ¿Encuentra Peg todos los centavos? Demuestra y di cómo lo sabes.



Mi Reporte de Piedras



Tamaño: _____

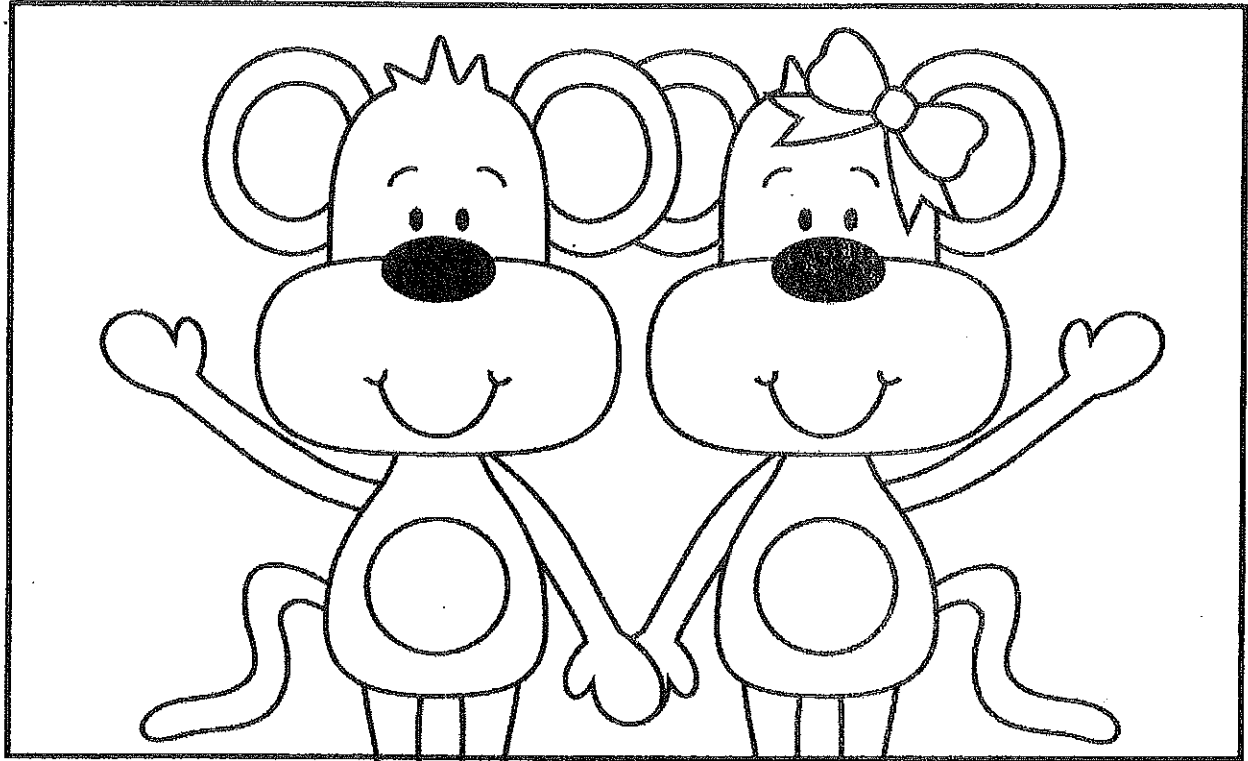
Color: _____

Figura: _____

Mi piedra se siente:

M m

ma me mi mo mu
ama mamá Memo Mimí mono



Memo es un mono. Memo ama a su mamá.
Su mamá es Mimí. Mimí ama a Memo.

¿Qué es Memo? _____

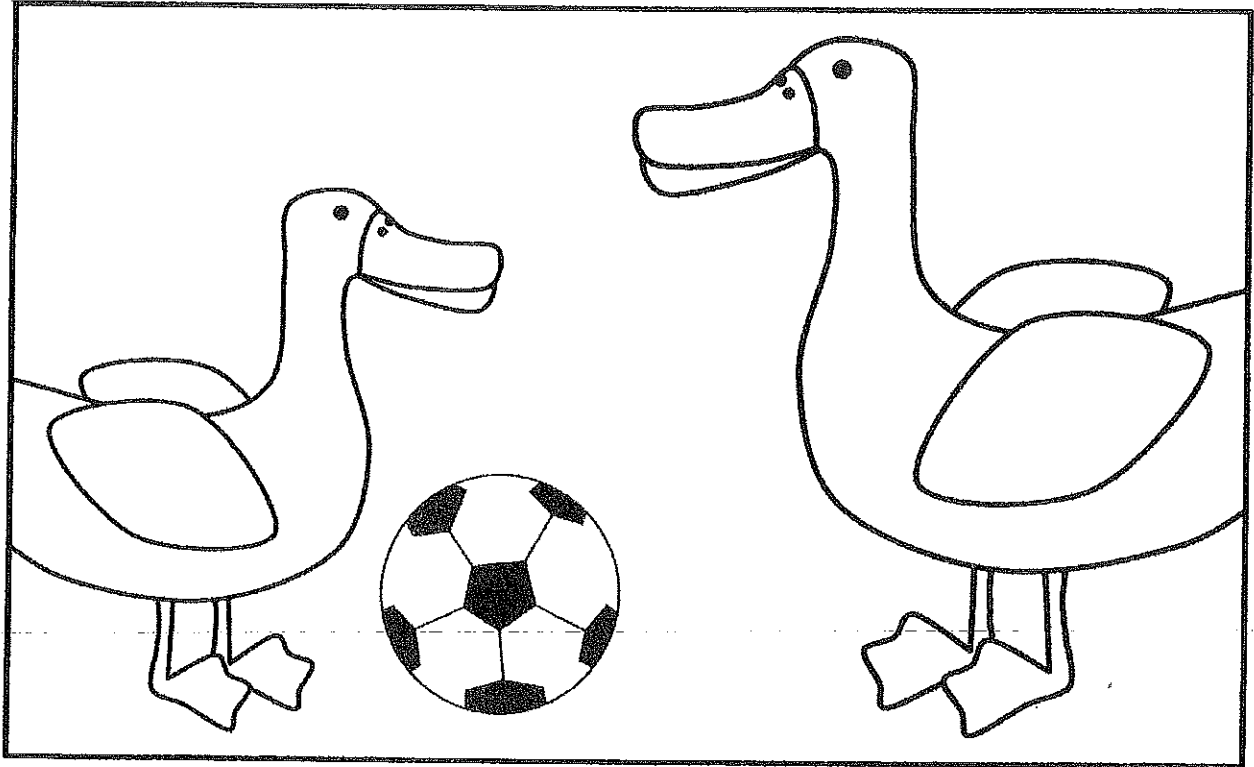
¿A quién ama Memo? _____

¿Quién es Mimí? _____

¿A quién ama Mimí? _____

P p

pa pe pi po pu
limpia pateo pato pelota Pepe



Pepe es un pato. Pepe toma la pelota.
Pepe pateo la pelota a su papá.

¿Qué es Pepe? _____

¿Qué toma Pepe? _____

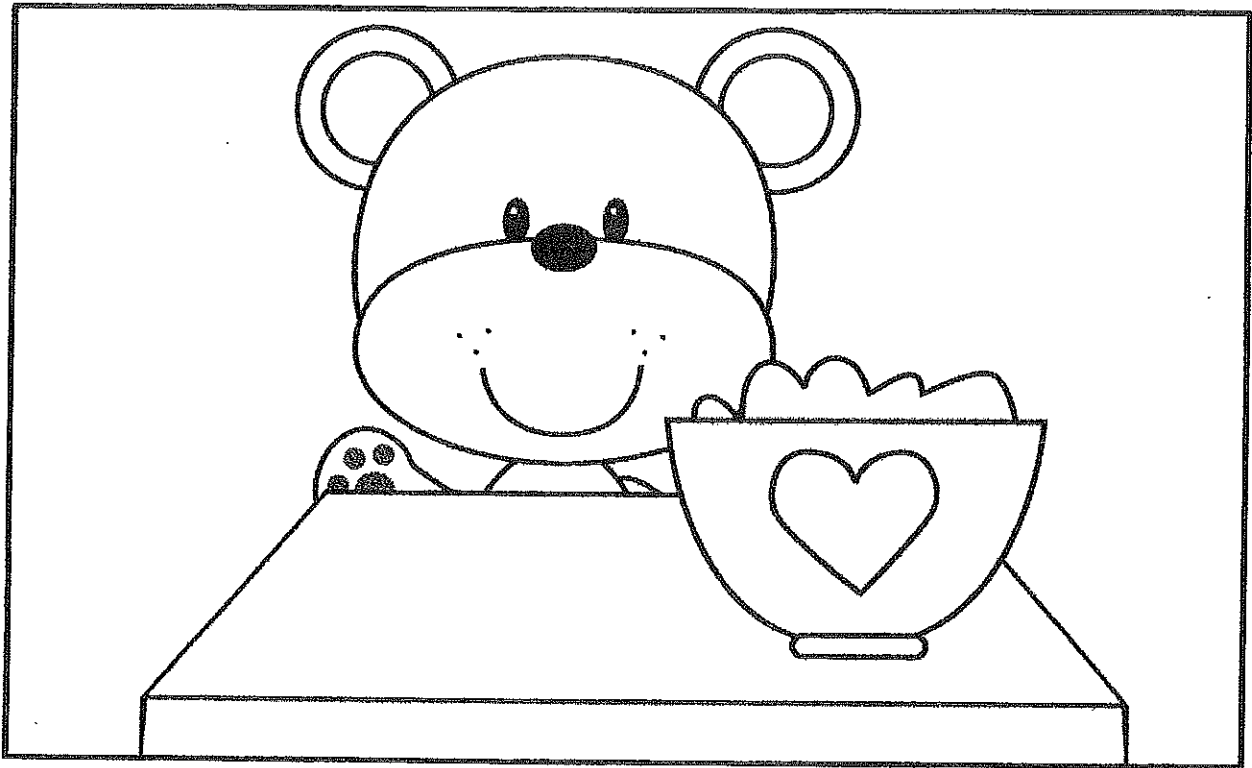
¿Qué hace Pepe? _____

¿A quién pateo la pelota? _____

S s

sa se si so su

es esa mesa oso Sami silla sopa su



Sami es un oso. Tiene su mesa y su silla.
Sami come su sopa.

¿Qué es Sami? _____

¿Cómo se llama el oso? _____

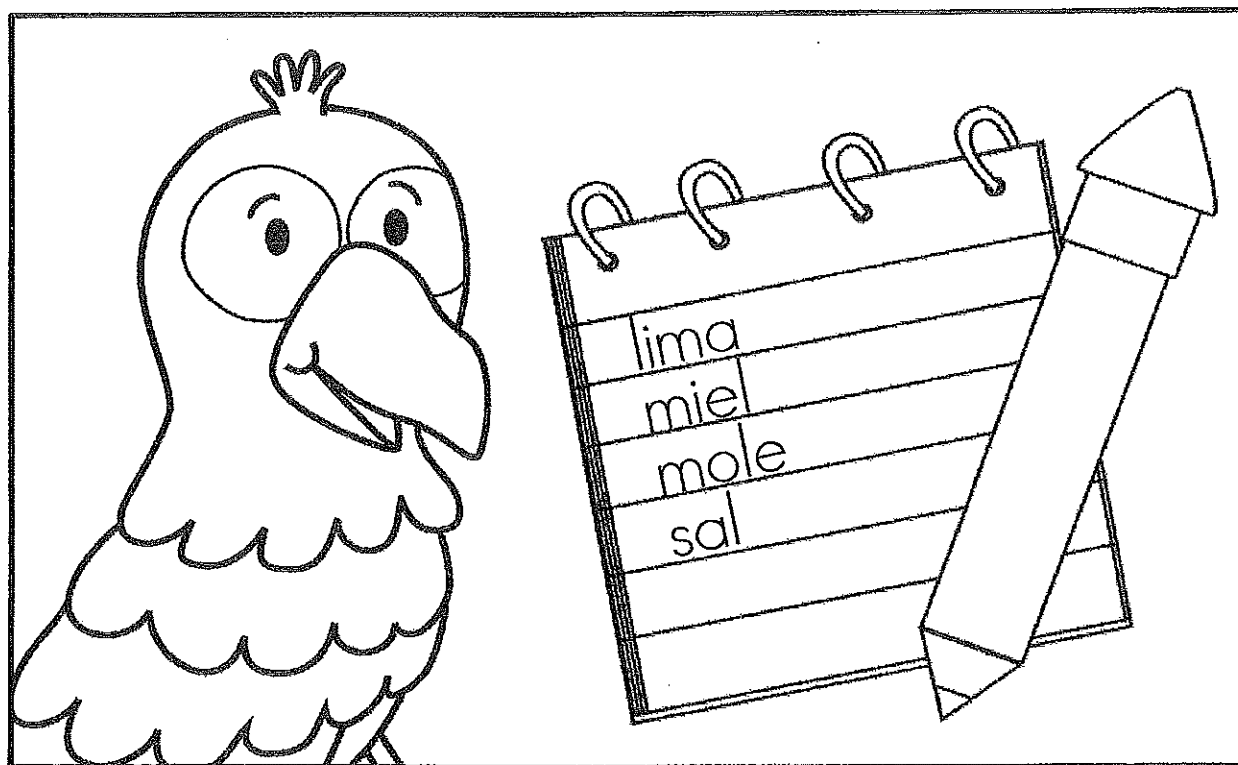
¿Qué tiene Sami? _____

¿Qué come Sami? _____

LI

la le li lo lu

Lalo lee lima lista loro miel mole sal



Lalo es un loro. Esa es su lista.
Lalo lee la lista. Lima, miel, mole y sal.

¿Qué es Lalo? _____

¿Como se llama el Loro? _____

¿Qué tiene Lalo? _____

¿Qué dice la lista? _____