

Name : _____

Score : _____

Teacher : V. Guzmán

Date : 3/13/20

Word Problems

- 1) Keith completed $1\frac{3}{10}$ crosswords on Wednesday and $1\frac{3}{10}$ crosswords on Thursday. _____
In total, what fraction of these crosswords did Keith finish?
- 2) Tim ate $1\frac{3}{10}$ cakes, while Benny ate $1\frac{7}{12}$ cakes. In total, how much _____
cake did these two eat?
- 3) Mike did $1\frac{5}{6}$ loads of laundry on Wednesday and $1\frac{1}{3}$ loads of laundry on _____
Tuesday. What fraction of laundry did Mike do in total?
- 4) Sam picked $1\frac{3}{7}$ buckets of bananas, and Alyssa picked $1\frac{7}{12}$ buckets _____
of bananas. How many buckets total did they pick?
- 5) Mary has $1\frac{1}{6}$ week's worth of pay in a wallet and $1\frac{1}{7}$ week's of pay in the bank. _____
How many weeks of pay does Mary have?
- 6) Benny has to read some books for school. Benny read $1\frac{1}{12}$ books on Saturday, _____
and $1\frac{1}{12}$ books on Wednesday. How many books has Benny read?
- 7) A recipe called for $1\frac{1}{10}$ cups chopped tomatoes and $1\frac{3}{10}$ cups of diced tomatoes. In total, _____
how many cups of tomatoes did the recipe call for?
- 8) Mike planted $1\frac{7}{12}$ rows of radishes and $1\frac{5}{12}$ rows of onions in a garden. In total, how _____
many rows of vegetables did Mike plant?
- 9) Nancy drank $1\frac{1}{7}$ of a cup of milk at breakfast and $1\frac{3}{7}$ of a cup of milk at dinner. _____
In total, how many cups of milk did Nancy drink today?
- 0) Nancy bought $1\frac{1}{5}$ pounds of sausage and $1\frac{2}{5}$ pounds of salami at the store. _____
In total, how many pounds of meat did Nancy buy?



Nombre : _____

Resultado : _____

Profesor : _____

Fecha : _____

Word Problems

1) Benny drank $\frac{5}{11}$ of a cup of milk at breakfast and $\frac{5}{12}$ of a cup of milk at dinner.

In total, how many cups of milk did Benny drink today? _____

2) Sandy did $\frac{3}{5}$ of a load of laundry on Sunday and $\frac{3}{4}$ of a load of laundry on

Wednesday. What fraction of laundry did Sandy do in total? _____

3) Sam picked $\frac{1}{2}$ of a bucket of lemons, and Tim picked $\frac{5}{6}$ of a bucket

of lemons. How many buckets total did they pick? _____

4) Mike ate $\frac{1}{8}$ of a cake, while Jason ate $\frac{1}{6}$ of a cake. In total, how much

cake did these two eat? _____

5) Sandy planted $\frac{3}{11}$ rows of beans and $\frac{3}{8}$ rows of turnips in a garden. In total, how

many rows of vegetables did Sandy plant? _____

6) Sara has to read 2 books for school. Sara read $\frac{2}{5}$ of the first book on Thursday,

and $\frac{3}{4}$ of the second book on Tuesday. What total fraction of these two books has

Sara read? _____

7) Jessica completed $\frac{2}{9}$ of Sunday's crossword and $\frac{2}{5}$ of Tuesday's crossword.

In total, what fraction of these crosswords did Jessica finish? _____

8) Sandy has $\frac{1}{2}$ of last week's allowance and $\frac{1}{6}$ of this week's allowance. How

many weeks of allowance in total does Sandy have left? _____

9) Sandy had to complete chores. Sandy has completed $\frac{1}{2}$ of the house chores and

$\frac{3}{4}$ of the yard chores. What fraction of all the chores has Sandy done? _____

0) A recipe called for $\frac{2}{11}$ cup of chopped walnuts and $\frac{1}{4}$ cup of diced walnuts. In total,

how many cups of walnuts did the recipe call for? _____



Name:

Weekly Math Review – Q3:8

Date:

Monday	Tuesday	Wednesday	Thursday																																																
Solve the expression. Use PEMDAS. $12.3 - 2.2 \times 8.4 \div 2 =$	Solve the expression. Use PEMDAS. $(4.8 + 2) \times 5.1 =$	Solve the expression. Use PEMDAS. $6.6 \div 2.2 + (3.2 + 4) =$	Solve the expression. Use PEMDAS. $[6.2 - 0.4 + (8 \times 3.2)] - 3.1 =$																																																
Find the product. $\frac{6}{9} \times \frac{5}{8} =$ $3.4 \times 3.1 =$	Find the product. $\frac{4}{7} \times \frac{9}{10} =$ $4.8 \times 9.88 =$	Find the product. $\frac{6}{8} \times \frac{5}{9} =$ $3.43 \times 8 =$	Find the product. $\frac{7}{8} \times \frac{4}{7} =$ $12.2 \times 0.8 =$																																																
Find the quotient. $\frac{7}{8} \div \frac{4}{9} =$ $0.9 \overline{) 0.36}$	Find the quotient. $\frac{6}{9} \div \frac{3}{8} =$ $0.02 \overline{) 0.86}$	Find the quotient. $\frac{8}{9} \div \frac{5}{8} =$ $0.5 \overline{) 7.5}$	Find the quotient. $\frac{7}{9} \div \frac{1}{8} =$ $0.03 \overline{) 0.063}$																																																
Add or subtract the fractions. $\frac{7}{8} \quad \frac{7}{8}$ $+ \frac{4}{9} \quad - \frac{4}{9}$	Add or subtract the fractions. $\frac{6}{9} \quad \frac{6}{9}$ $+ \frac{3}{8} \quad - \frac{3}{8}$	Add or subtract the fractions. $3\frac{8}{9} \quad 3\frac{8}{9}$ $+ 1\frac{5}{8} \quad - 1\frac{5}{8}$	Add or subtract the fractions. $8\frac{7}{9} \quad 8\frac{7}{9}$ $+ 4\frac{1}{8} \quad - 4\frac{1}{8}$																																																
Fill in the table. Find the rule. <table border="1"> <thead> <tr> <th>X(input)</th> <th>Y(output)</th> </tr> </thead> <tbody> <tr><td>4</td><td>3</td></tr> <tr><td>6</td><td>5</td></tr> <tr><td>8</td><td>7</td></tr> <tr><td>12</td><td></td></tr> <tr><td></td><td>13</td></tr> </tbody> </table>	X(input)	Y(output)	4	3	6	5	8	7	12			13	Fill in the table. Find the rule. <table border="1"> <thead> <tr> <th>X(input)</th> <th>Y(output)</th> </tr> </thead> <tbody> <tr><td>2</td><td>5</td></tr> <tr><td>4</td><td>9</td></tr> <tr><td>5</td><td>11</td></tr> <tr><td>8</td><td></td></tr> <tr><td></td><td>21</td></tr> </tbody> </table>	X(input)	Y(output)	2	5	4	9	5	11	8			21	Fill in the table. Find the rule. <table border="1"> <thead> <tr> <th>X(input)</th> <th>Y(output)</th> </tr> </thead> <tbody> <tr><td>1</td><td>4</td></tr> <tr><td>3</td><td>10</td></tr> <tr><td>5</td><td>16</td></tr> <tr><td>9</td><td></td></tr> <tr><td></td><td>34</td></tr> </tbody> </table>	X(input)	Y(output)	1	4	3	10	5	16	9			34	Fill in the table. Find the rule. <table border="1"> <thead> <tr> <th>X(input)</th> <th>Y(output)</th> </tr> </thead> <tbody> <tr><td>2</td><td>7</td></tr> <tr><td>5</td><td>22</td></tr> <tr><td>6</td><td>27</td></tr> <tr><td>8</td><td></td></tr> <tr><td></td><td>47</td></tr> </tbody> </table>	X(input)	Y(output)	2	7	5	22	6	27	8			47
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Label the shapes' angles and parallel lines. Example: acute acute obtuse obtuse	Label the shapes' angles and parallel lines. 	Draw the shape and list its attributes. Regular polygon: Square: Rectangle:	Draw the shape and list its attributes. Rhombus: Regular pentagon: Hexagon:																																																

My Work

Monday	Tuesday
Wednesday	Thursday

My Progress

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
# of questions _____	# of questions _____	# of questions _____	# of questions _____
# correct _____	# correct _____	# correct _____	# correct _____
I need more help with... _____	I need more help with... _____	I need more help with... _____	I need more help with... _____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Proyecto Interactivo de Fracciones

Imaginate que le vas a enseñar a los estudiantes de cuarto grado como sumar y restar fracciones y números mixtos con denominadores desiguales. Prepara una presentación en el Chromebook usando el programa que te guste: Voice Tread, BrainPop, FlipGrid, Google Slides, etc.

La presentación necesita tener por lo menos 2 problemas de fracciones, uno de suma o resta con denominadores desiguales y uno de suma o resta con números mixtos.

Usa todo el vocabulario matemático aprendido en clase

Tiene que ser 100% en español!

La respuesta tiene que ser correcta (verifica con un amigo)

Se creativo pero mantente enfocado en el tema.

La presentación tiene que ser acerca de fracciones y nada más (no memes, bromas, etc.)

Las presentaciones serán el 18 de marzo, así que asegúrate que este lista para esa fecha.

Poemas

—Elige un poema, léelo
y memorízalo.

La ardilla

Amado Nervo

La ardilla corre,
la ardilla vuela,
la ardilla salta
como locuela.

Mamá, ¿la ardilla

no va a la escuela?

— Ven, ardillita, tengo una jaula
que es muy bonita.

— No, yo prefiero

mi tronco de árbol y mi agujero.

Es el viento

(Anónimo)

Silba y silba el viento...
Suaves susurros suenan
en el silencio.

Sueña la luna
con los suaves susurros
desde su cuna.

Sinfonía blanca

Carlos Reviejo

Albores del día
llegaron llamando.
Desde mi ventana
se ve todo blanco.

Blancos los caminos,
blancos los tejados,
la veleta blanca,
y blancos los campos.

La tierra, coqueta,
se cubrió de un manto
de algodón ligero,
blanco, blanco, blanco,

La lluvia

Isabel Suárez de la Prida

Los dedos de la lluvia,
como mano de hada,
humedecen la tarde
golpeando mi ventana
con un repiqueteo
de cuentitas aladas.

Escucho el ritmo alegre
de unos gnomos que bailan
si la lluvia es ligera;
y cuando se levanta
su voz estremecida
de sirena encantada,
y se vuelca en torrente
el cofre del pirata
con diez mil perlas blancas,
me parece un gran río
de lejana comarca...
isu música convida
a soñar con cascadas!

Luego se vuelve lenta:
los trovadores cantan,
la princesa suspira...
dos muñecos ensayan
un minué cadencioso
haciendo caravanas
y un público de duendes,
asomado en el agua
aplaudivo alborozado
con sonoras palmadas.

Las palabras (fragmento)

Pablo Neruda

“ ... Todo lo que usted quiera, sí, señor,
pero son las palabras las que cantan,
las que suben y bajan.

...
Vocablos amados. Brillan como
piedras de colores, saltan como
platinados peces, son espuma, hilo,
metal, rocío... Persigo algunas
palabras.”

¿Dónde está mi almohada?

Ana María Machado

Van tres noches que no duermo
porque la almohada perdí.
Seguro que quien la encuentre
no va a parar de dormir.

La busqué por todas partes,
hasta el último rincón.
En la punta de aquel cerro
capaz que se me perdió.

